

**SPECIAL EDUCATION PLACEMENT CATEGORIES CODES
(Screen 11)**

Early Childhood Placement Categories (Ages 0-5)

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| 0001
Census | Part C - Children ages 0-35 months who are known to have a disability and are receiving services based on an IFSP. |
| 0002
Census | Unknown Services - Children ages 0-6 who are known to have a disability but the type of services are unknown or the child's parent(s) have refused services. |
| 0100 | Home - Children with disabilities who receive all of their special education and related services by district salaried or contracted staff in the principal residence of the child's family or caregivers. This does not include children whose families receive routine home visits in order to meet the monthly parent contact requirements for other categories. A small group of two children receiving ECSE speech therapy at the public library would be counted in this category. |
| 0123 | Itinerant Services Outside the Home - Children with disabilities who receive all of their special education and related services by district salaried or contracted staff at a school, hospital facility on an outpatient basis, or other location for a short period of time (i.e., no more than 3 hours per week). These services may be provided individually or to a small group of children. This does not include children receiving services at home; those children are reported in the "home" category. |
| 0200 | Early Childhood Setting - Children with disabilities who receive all of their special education and related services by district salaried or contracted staff in LEA-operated (Local Education Agency) educational programs designed primarily for children without disabilities. No education or related services are provided in separate special education settings. This includes the children in Head Start, Title I preschools, state at-risk (line 14) funded preschools, LEA-funded or tuition-based preschools/child care, or PAT playgroups. Also includes children at a community preschool, university-operated preschool, and non-kindergarten age eligible five year olds receiving services in the kindergarten classroom. |
| 0300 | Early Childhood Special Education Setting - Children with disabilities who receive all of their special education and related services by district salaried or contracted staff in educational programs designed primarily for children with disabilities housed in regular school buildings or other community-based settings. No education or related services as designated by an IEP are provided in early childhood settings. This includes children in reverse mainstreamed classrooms, blended programs; those classrooms housed next to LEA-operated early childhood centers, and ECSE classrooms in elementary buildings. This includes children with visual or hearing impairments receiving services in an integrated building. |
| 0400 | Separate School - Children with disabilities who receive all of their special education and related services by district salaried or contracted staff in educational programs in public or private day schools specifically for children with disabilities. This includes children with visual or hearing impairments receiving services housed in public or private day schools. |

- 0500 **Part Time EC / Part Time ECSE Setting** - Children with disabilities who receive all of their special education and related services by district salaried or contracted staff in multiple settings, such that: (1) general and/or special education and related services are provided at home or in educational programs designed primarily for children without disabilities, AND (2) special education and related services are provided in programs designed primarily for children with disabilities. This does not include children whose families receive routine home visits in order to meet the monthly parent contact requirement for other categories. A child receiving itinerant ECSE services in a community childcare in the morning and in an ECSE classroom in the afternoon would be counted in this category.
- 0700 **Residential Facility** - Children with disabilities who receive all of their special education and related services by district salaried or contracted staff in publicly or privately operated residential schools or residential medical facilities on an inpatient basis. This includes children in DMH/DFS or other state agency-operated residential facilities. This does not include the child who has been placed by DMH/DFS in a residential facility but receives their special education in one of the nonresidential categories.

School Age Placement Categories (Ages 5K-22)

- 1100 **Outside Regular Class less than 21 percent of day** (This includes the service delivery models of Class within a Class, Regular Curriculum with Modifications, and Parallel Curriculum) - Children with disabilities who receive special education and related services outside the regular classroom for less than 21 percent of the school day. Note: This could include students with disabilities placed in an alternative school program with non-disabled peers.
- 1101 **No Special Services Required** - These students with disabilities are able to function in the regular classroom without special education services. An IEP is not required to identify needed services. Include students who reside in your district who are under the age of 21 and have graduated or completed an approved program *and* include students who have dropped out but still reside in the district and may decide to return to the district.
- Census**
- 1201 **Outside Regular Class at least 21 percent / No more than 60 percent** - Children with disabilities who receive all of their special education and related services outside the regular classroom for at least 21 percent but no more than 60 percent of the school day. **Note:** This could include students with disabilities placed in an alternative school program with non-disabled peers.
- 1301 **Outside Regular Class more than 60 percent of day** - Children with disabilities who receive all of their special education and related services outside the regular classroom for more than 60 percent of the school day. This category does not include children who received education programs in public or private separate day or residential facilities. **Note:** This could include students with disabilities placed in an alternative school program with non-disabled peers.
- 1401 **State Operated Separate School** - This includes residential and day programs by the State Board of Education (School for the Blind, School for the Deaf, and State Schools for the Severely Handicapped). Also include in this category any students that are currently being served under homebound or at a private agency through a state school.
- Census**

- 1402 **Private Separate (Day) Facility** - Children with disabilities who receive all of their special education and related services, at public expense, for greater than 50 percent of the school day in private separate facilities. This includes students with disabilities who are served by a private educational agency other than a parochial school. This includes those approved private agencies with which districts contract to provide special education services to students within their district.
- 1403 **Public Separate (Day) Facility** - Children with disabilities who receive all of their special education and related services for greater than 50 percent of the school day in public separate facilities. This includes those students with disabilities placed by the IEP team in a segregated facility operated by a public school. This *does not* include residential facilities and does not encompass facilities that include non-disabled students such as alternative school programs.
- 1501 **Parochial/Private - No Public School Education Services** – Special education
Census services are provided to students with disabilities in the parochial school setting by the parochial school. This could also be used for a student with a disability that is receiving services in a home, private, or parochial school and receiving no special services from the school district.
- 1601 **Homebound/Hospital** - Due to student's illness, medically fragile condition, or a disciplinary suspension, the student receives special education at home or in a hospital via a visiting teacher or telephone instruction based on the student's IEP.
- 1701 **Private Residential Facility** - Children with disabilities who receive all of their special education and related services, at public expense, for greater than 50 percent of the school day in private residential facilities, who are placed by the **public school IEP** team. This *does not* include students living in private residential facilities but attending public schools.
- 1702 **Public Residential Facility or Not-for Profit Residential Facility** - Children with
Census disabilities who receive all of their special education and related services for greater than 50 percent of the school day in public residential facilities or not-for-profit residential facilities. Public residential facilities or not-for-profit facilities provide educational programs for students **placed by** the Department of Mental Health, the Division of Youth Services, the Department of Family Services, or the Missouri juvenile court system. The educational program is provided within the facilities. Examples of public residential facilities include the Habilitation Centers at Higginsville, Marshall and St. Louis; the Comprehensive Psychiatric Services provided at St. Joseph and Fulton; or Youth Centers provided by the Division of Youth Services. Examples of not-for-profit residential facilities include Butterfield Youth Services or Boys Town/Girls Town, but do not include placements made by the public school IEP team.

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